

**Home-School-Community Connections:** Schools that are ready for all children build strong, positive connections with families and the community because learning and academic success are affected by children's lives, in and out of school. The basis of those connections is mutual respect and a desire to be partners is the most important task of all—promoting the physical, cognitive, social-emotional health and growth of children.

Indicators	Activities	Timeline	Who Is Responsible?	Data Collection	Budget & Funding Source
1. Staff is familiar with the research and literature on family involvement in the education process.					
2. Staff is aware of the community-based services and resources.					
3. Relationships are established with community-based providers to support children and families.					
4. Staff provides families with information about how to access community-based services and resources if needed.					
5. Staff solicits feedback from families regarding how they want to be involved in the life of the school.					
6. Families are provided with multiple opportunities to volunteer or to be involved in school activities.					
7. Families can access information about school events in multiple ways.					
8. School events are scheduled at times that are convenient for working families.					
9. Families receive information on a regular basis about classroom learning experiences.					
10. Families are provided with information and support about how best to support learning at home.					
11. The school has a family resource center.					

**Evidence of Growth & Impact** (How will you know you are making progress toward your selected indicator(s)?)