

**Supportive Environments:** Schools that are ready for all children recognize that safety, security, engagement, and belonging can have a significant impact on students' attitudes toward learning and on their ability to pay attention, think and remember subject matter. Therefore, staff, families, and communities in a Ready School support children's learning by creating a safe, healthy, pleasant, welcoming environment.

Indicators	Activities	Timeline	Who Is Responsible?	Data Collection	Budget & Funding Source
1. The school's physical environment is clean and in good repair.					
2. Research related to the importance of the physical learning environment is known and used to make decisions.					
3. The learning atmosphere is warm and welcoming to children and families.					
4. The learning environment is designed to meet the needs of young children.					
5. Learning activities are designed with an understanding of the principles of how young children learn.					
6. Classroom materials are sufficient in quantity and are in good condition.					
7. The school promotes the physical well-being of children.					
8. The school promotes the social-emotional well-being of children.					

**Evidence of Growth & Impact** (How will you know you are making progress toward your selected indicator(s)?)